



Stand for Racial Justice Workshop Series:

NAVIGATING A POLARIZED WORLD

But I Heard It on TikTok: Media Literacy and Why You Should Be an Information Skeptic

Meagan Fowler, Assistant Professor/Librarian,
Metropolitan Campus

Nancy Weissman, Professor/Librarian, Westshore Campus

Monday, Nov. 8 | 2-3:30 p.m. | MLA Studio 101*

Information inundates us every day. From television to social media, video gaming to electronic advertising, the list is truly endless. All of this information is created with the purpose of influencing you. Media literacy is the key to understanding the true meaning behind these messages.

Explore the concept of media literacy and learn how to more effectively engage with the information you encounter on a daily basis — and become a more discerning and responsible consumer (and producer) in the process.

Emotional Intelligence and Conflict Resolution

Jessica McLaughlin, Assistant Professor, Psychology,
Metropolitan Campus

Ty Olson, Program Manager, Conflict Resolution
and Peace Studies, Western Campus

Wednesday, Nov. 10 | 2-3:30 p.m. | MLA Studio 101*

In these polarizing times, it can be difficult to know how to interact with someone whose worldview differs from your own. Learn how emotional intelligence, conflict resolution and engagement can help you constructively navigate difficult conversations while still taking a stand.

Spin Zones and Echo Chambers

Derrick Williams, Professor, Speech Communications,
Metropolitan Campus

Monday, Nov. 15 | 2-3:30 p.m. | Virtual event

The average person gets their news and information from sources that are comfortable and familiar to them. But one of the risks of relying on sources you already agree with is that you may find yourself in an echo chamber — a place where opposing ideas are not considered, or sometimes even welcome.

Discover how echo chambers and spin zones perpetuate the polarization of politics, opinions and positions and learn strategies for avoiding or escaping from them in order to become a better consumer.

Statues, Fascists and Memory: The Use and Abuse of History

Matthew Phillips, Assistant Professor, History,
Metropolitan Campus

David Redles, Professor, History, Western Campus

Wednesday, Nov. 17 | 2-3:30 p.m. | WHTC 158*

The past matters. It informs every discussion of every social tension we experience. Yet our understanding of the past is not set in stone. Often, especially when it's part of political discourse, history exists in the realm of imagination or mythology — a way for people to validate their own points of view, raise themselves up and lower others. How do we separate myth from real historical analysis? Is it possible to develop a nuanced understanding of the past that bypasses bias and helps us better navigate the present?



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**STAND FOR
RACIAL
JUSTICE**

* All events are accessible virtually (via Webex) at
tri-c.edu/polarizedworld

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